

Amar Sewa Mandal's
Kamla Nehru College of Pharmacy
Borkhedi (gate), Butibori, Nagpur-441 108 (M.S.)

CRITERION 1

STAKEHOLDER FEEDBACK ANALYSIS REPORT

CRITERIA-1: 1.4 FEEDBACK SYSTEM

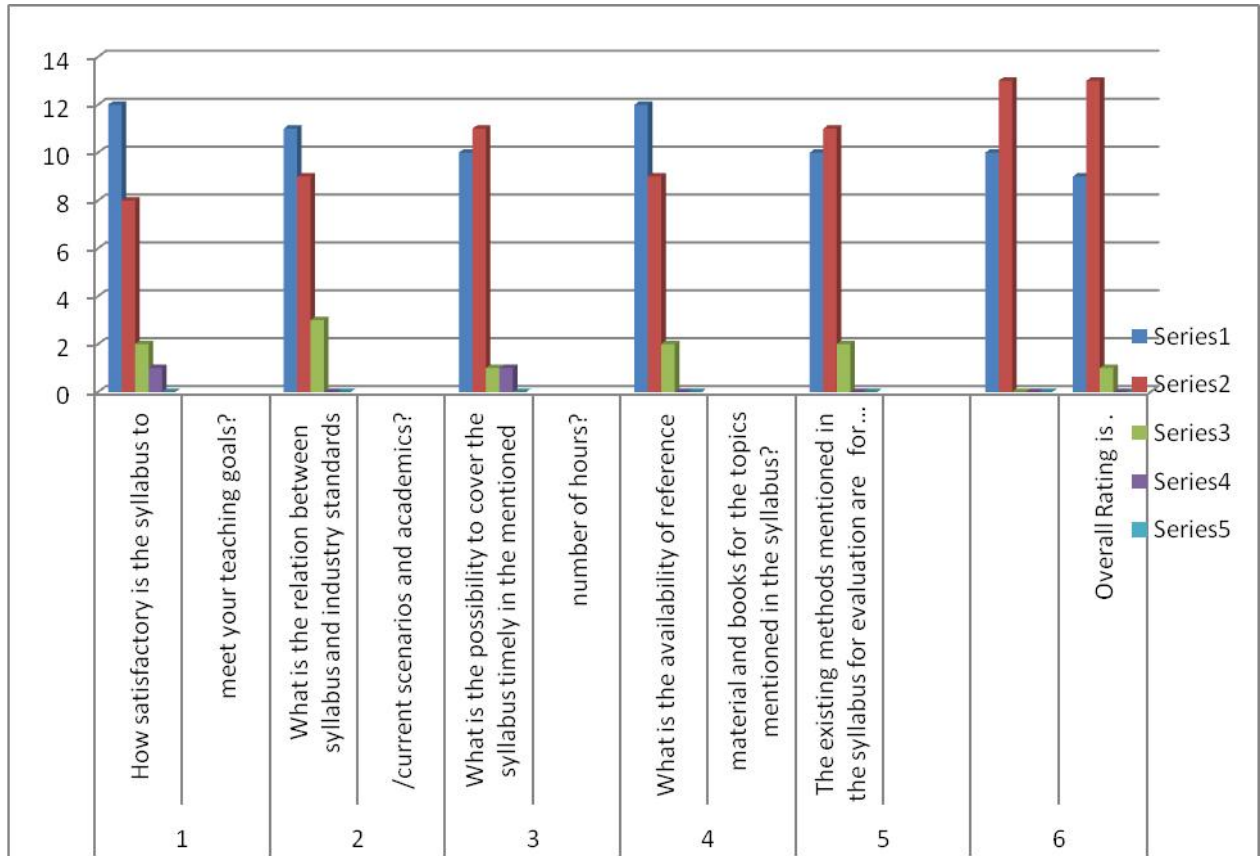
**CRITERIA-1: 1.4.2 FEEDBACK ANALYSIS
TEACHERS FEEDBACK ON CURRICULUM (2021-22)**

Sr. No	Questions	Excellent (5)	Good (4)	Fair (3)	Average (2)	Poor (1)
1	How satisfactory is the syllabus to meet your teaching goals?	12	8	2	1	0
2	What is the relation between syllabus and industry standards /current scenarios and academics?	11	9	3	0	0
3	What is the possibility to cover the syllabus timely in the mentioned number of hours?	10	11	1	1	0
4	What is the availability of reference material and books for the topics mentioned in the syllabus?	12	9	11	0	0
5	The existing methods mentioned in the syllabus for evaluation are _____for providing proper assessment?	10	11	2	0	0
6	Does the syllabus has _____ applicability/relevance to real life situations.	10	13	0	1	0
7	Overall Rating is_____.	09	13	1	1	0

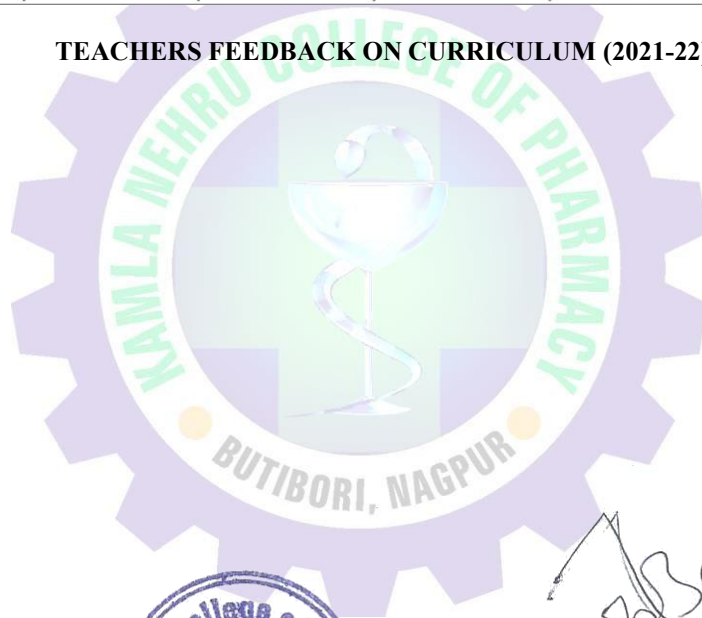
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TEACHERS FEEDBACK ON CURRICULUM (2021-22)



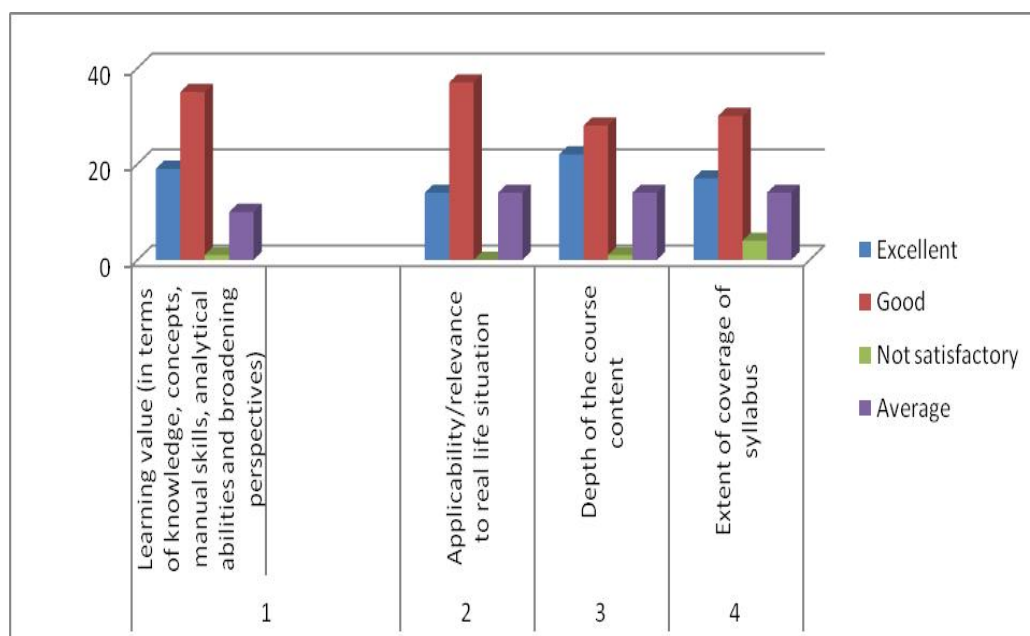
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STUDENTS FEEDBACK ON CURRICULUM (2021-22)

Sr.No	Questions	Excellent	Good	Not satisfactory	Average
1	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	19	35	1	10
2	Applicability/relevance to real life situation	14	37	0	14
3	Depth of the course content	22	28	1	14
4	Extent of coverage of syllabus	17	30	4	14



STUDENTS FEEDBACK ON CURRICULUM (2021-22)



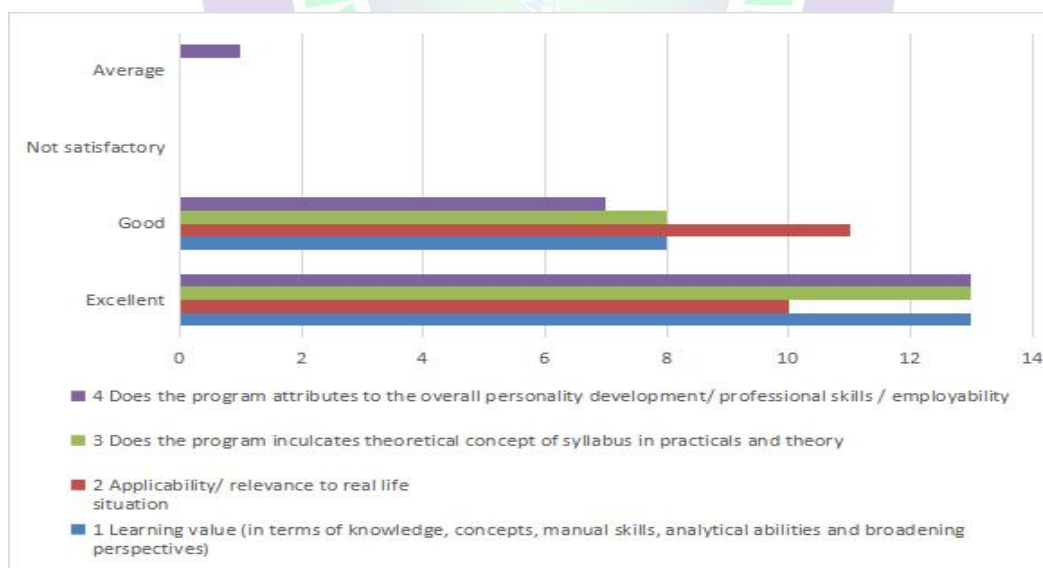

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ALUMINA FEEDBACK ON CURRICULUM (2021-22)

Sr.No	Questions	Excellent	Good	Not satisfactory	Average
1	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	13	8	0	0
2	Applicability/ relevance to real life situation	10	11	0	0
3	Does the program inculcates theoretical concept of syllabus in practicals and theory	13	8	0	0
4	Does the program attributes to the overall personality development/ professional skills / employability	13	7	0	1



ALUMINA FEEDBACK ON CURRICULUM (2021-22)



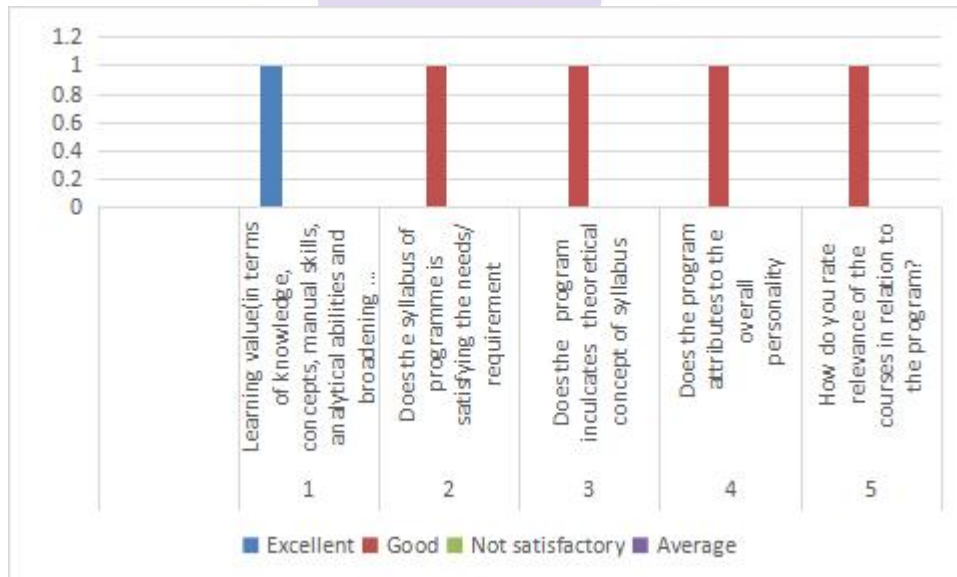
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EMPLOYER FEEDBACK ON CURRICULUM (2021-22)

Sr. No	Questions	Excellent	Good	Not satisfactory	Average
1	Learning value(in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	1	0	0	0
2	Does the syllabus of programme is satisfying the needs/ requirement	0	1	0	0
3	Does the program inculcates theoretical concept of syllabus	0	1	0	0
4	Does the program attributes to the overall personality	0	1	0	0
5	How do you rate relevance of the courses in relation to the program?	0	1	0	0



EMPLOYER FEEDBACK ON CURRICULUM (2021-22)



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***1.4.1 and 1.4.2
Action taken report of Institution
and feedback report***

Kamla Nehru College of Pharmacy

Borkhedi (gate), Butibori, Nagpur-441 108 (M.S.)

Action Taken Report

(2021 – 2022)

Reference to current academic syllabus provided by Pharmacy Council of India, majority of stakeholders are satisfied to great extent with the sufficient availability of reference material and books for the topics mentioned in the syllabus, the possibility to cover the syllabus timely. Suggestions from teachers about the curriculum were taken into consideration. As per employer's feedback, syllabus should have industrial applications. Hence topic like Stereo chemistry should be included in Pharmaceutical Organic Chemistry-I, Medicinal Chemistry-I should be included in semester V, Industrially applicable concept should be added in the syllabus. The same has been communicated to the Chairman, Board of Studies and Academic Council of RTM Nagpur University, Nagpur and Pharmacy Council of India by the Principal of the Institute. Alumni suggested to develop communication skill of students. Institute Internal Board of Studies and Academic Monitoring Committee has put more emphasis on communication skills, problem solving attitude, employability skill and planned to give extra inputs to develop their analytical abilities.



A handwritten signature in black ink, appearing to read 'Zohaf', written over a horizontal line.

Principal
PRINCIPAL

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Suggestions from Stakeholders for Improvement in Curriculum

Sr. No.	Name of Teacher	Academic Session	Suggestions for Improvement	Action Taken
1.	Dr. Parimal P. Katolkar	2021-2022	Stereochemistry must be included in Pharmaceutical Organic Chemistry-I	Same has been communicated to affiliated University and PCI. Teachers of pharmaceutical chemistry at our level are teaching stereochemistry and heterocyclic chemistry.
2.	Ms. Disha. M Dhabarde		Medicinal Chemistry-I should be included in Sem V after the students had familiar with heterocyclic compounds	
3.	Dr. Nitin N. Padole		Industrially applicable concept should be added	
4.	Mrs. Nilakshi N. Dhoble		Sequential arrangement of syllabus to be done for students convenience	
Sr. No.	Name of Alumni	Suggestions for Improvement		Action Taken
1.	Ms. Shailaja Latkar	Develop the students' communication, students have a good knowledge of Pharmacy but they don't have a skill to present.		College started conducting soft skill development program every year by inviting eminent speakers.
Sr. No.	Name of Employer	Suggestions for Improvement		Action Taken
1.	Mr. Ganesh Bramhankar	Industrial applications must be added in syllabus		Same has been communicated to affiliated University



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